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THE SPECTATOR

Mock Trial Wins Colgate Classic

by Thomas Yarnell '10
News Editor

The Hamilton College Mock Trial team made the best case for first place at the Colgate Classic last weekend. Hamilton mock trial defeated last year's regional champion Syracuse University to win the competition, which was held at Colgate University on Saturday, Nov. 7 and Sunday, Nov. 8.

"The Colgate tournament was really exciting for the Mock Trial program because it proved that the work we've done so far this semester has paid off," said mock trial member Alex Rued '12. "This year the members are all really committed and we've got a number of solid witnesses and attorneys."

Hamilton competed against the College of the Holy Cross, Canisius College, Drexel University and Syracuse University.

Said Mock Trial team co-captain Tyler Roberts '12, "Going into it, none of the other teams expected us to go in there and win. I was really happy with it."

To prepare for the Colgate Classic, the team studied rules of evidence (such as when they can make objections), composed opening statements and closing arguments and prepared team members who played the witnesses.

"It seemed to me that the better prepared you are, the better you will be in every aspect of the trial," said mock trial

see Mock Trial, page 2

THE LEARNED LADIES LIGHT UP THE STAGE

PHOTO BY MATTHEW POTERBA '12

***The Learned Ladies* has shows tonight, Friday, and Saturday at 8 p.m. in Minor Theater.**

Assembly Seeking Feedback on Draft of Values Statement

by Russ Doubleday '11
News Editor

A discussion about the campus climate that began last spring has finally led to a draft of a "Statement of Community Values." This past Monday, Student Assembly (SA) President Amy Goldstein '11 presented a draft of the "Statement of Community Values." Goldstein spoke on behalf of a group of several SA members who have met regularly throughout the semester to write the statement.

The draft, which Goldstein called a "symbol of the expectation of respect," will be formally presented to the entire College community for feedback at a forum on Friday, Nov. 13 in the Chapel from 12-1:30 p.m.

The process of creating a statement has taken considerable time and effort to complete. Over the past two months, the group of students drafting the statement has worked on different ways to present it. First, they wrote a single paragraph, then they created a resolution with bullet points before reverting back to the single paragraph. Their meetings have been open to the entire student body, but usually only SA members have attended.

At the beginning of the process in September, the students drafting the statement laid out four main goals. First, they wanted to inform incoming students about the diverse community that they would be entering. Second, they wanted students to strive toward mutual respect of individuals' differences. Third, they wanted students to think about what they say and do before choosing to speak and act. Finally, they wanted an engagement component that would encourage students to meet with others in a respectful manner if issues arise.

The draft was officially presented at the SA meeting on Mon

see Student Assembly, page 2

Students Satisfied with Prevention Information from College on H1N1

by Kye Lippold '10, Bret Turner '13
HamPoll Members
and HamPoll Staff

A recent survey conducted by HamPoll showed that H1N1 significantly affected campus life for those who contracted the virus and those who stayed healthy. Overall, 23 percent of respondents said that they experienced flu-like symptoms that were diagnosed officially or that they suspected to be H1N1; of those who reported being symptomatic, 42 percent did not visit the Health Center.

Among students who stayed healthy, 53 percent were very or somewhat worried that they would come down with the flu in the future. Thirty-nine percent of the total sample supported mandatory isolation of students who are sick, though only 25 percent of sick students supported such a measure.

A majority of respondents felt that the administration had done enough in response to the outbreak (50 percent agreed, whereas 26 percent felt that it hadn't), and 64 percent said that the administration was quick enough in providing information. The Health Center fared somewhat worse (31 percent approval, 39 percent disapproval), with many students offering strong criticism of their

see Hampoll, page 3

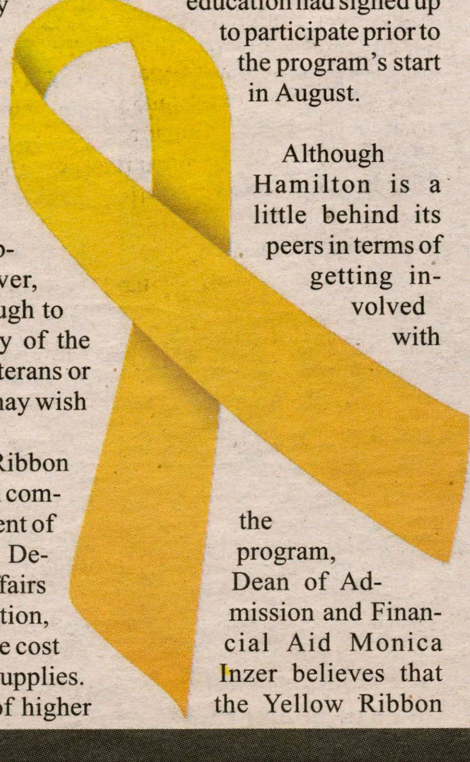
Hamilton Considering Yellow Ribbon Program

Veterans and their families could receive aid through extension of the G.I. Bill by next year

by Kate Moore '12
Opinion Editor

Financial aid is often a major concern for prospective college students, and although Hamilton prides itself on meeting 100 percent need, the offices of Admission and Financial Aid are continually exploring funding options that best meet the needs of the student body. By the academic year 2010-2011, they hope to take advantage of the federal financial aid provided to veterans and their children via the Yellow Ribbon Program.

An extension of the G.I. Bill, the Yellow Ribbon Program offers aid to college students through the Department of Veterans Affairs (VA). This financial aid package would differ from the usual Hamilton-provided assistance by source only. In fact, government-funded financial aid will actually cost Hamilton less.



Currently, the Post-9/11 GI Bill pays up to the most expensive tuition at an in-state public institution. However, that amount is not enough to cover the cost of many of the private colleges that veterans or their family members may wish to attend.

Under the Yellow Ribbon Program, Hamilton will commit to contribute a percent of the difference, which Department of Veterans Affairs will then match. In addition, the GI Bill will cover the cost of housing, books, and supplies. Over 1,000 institutes of higher education had signed up to participate prior to the program's start in August.

Although Hamilton is a little behind its peers in terms of getting involved with the program, Dean of Admission and Financial Aid Monica Inzer believes that the Yellow Ribbon Program will greatly benefit the children of veterans, who she anticipates will be the targeted pool for Hamilton as opposed to adult veterans.

The admissions process will be blind to the statuses of veterans and their children. Individuals who receive funding through the Yellow Ribbon Program will be equally as qualified for acceptance to Hamilton as their peers; there will be no discrimination in either direction.

According to Inzer, veterans' fit with the community will be taken into consideration, as it is for every student. For example, as Hamilton is a residential campus, Inzer does not foresee changes in this standard to accommodate adult veteran students who may be more comfortable living off campus. The goal is for accepted veterans to blend well with the present Hamilton community.

"We can't have one set of rules for veterans and another set of rules for students," said

see Veterans, page 3

INSIDE

OPINION: Intent of Kirkland Endowment Lost 5
FEATURES: Students Discuss the Realities of Consent 10
Sci &Tech: Student Interviews Tony Blair 12
Sports: Field Hockey Books Ticket to NCAAs 16

Senior Gift Hits Trustee Goal

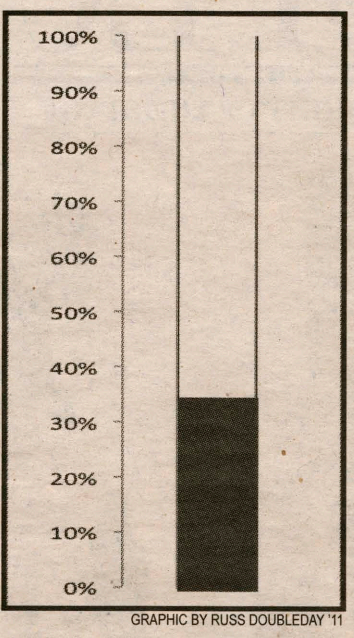
by Nick Stagliano '11
Production Editor

The Senior Gift Committee and the Class of 2010 reached their 25 percent goal in time for the Oct. 30 deadline for $1,000 in challenge money from the Board of Trustees. The goal was exceeded with 34 percent of the 521-member senior class contributing to the Environmental Endowment Fund, equaling more than $4,000.

Co-chairs Megan Bumb '10, Julia Pollan '10 and Valerie Valant '10, who are advised by Director of Young Alumni Giving Dave Steadman '03, head the 28-member Senior Gift Committee. Each of the committee members is responsible for securing contributions from a number of their classmates. Following with tradition, gifts are usually $20.10 for the Class of 2010.

The next deadline is Dec. 11, at which time the committee hopes to have gifts from 50 percent of their class, which will be rewarded with $2,000 from the trustees. With just under a month to go before the deadline, 80 more gifts are needed from members of the class in order to reach the goal.

In addition to being energized and enthusiastic about the prospect of reaching their 50 percent goal before the end of the semester, the Senior Gift Co-Chairs are grateful to their fellow committee members and the senior class for their support of the Environmental Endowment Fund.



34.2% of the senior class has donated to their gift.

Student Assembly Hosting Forum on Values Statement

*from **Assembly**, page 1*

day, where approximately 30 student representatives poured over the statement and gave feedback. For the most part, SA representatives favored the statement in its current form and the discussion focused on specific word choice issues and the title of the statement.

This project has become known as the "Statement of Community Values," but Goldstein and other SA representatives feel that this does not reflect what the actual statement is about. The final statement sent to incoming first-years over the summer might have a different title.

On Friday, students, faculty and staff will be welcome to provide feedback at the campus forum in the Chapel. After the forum, the core group of students who worked to draft the statement will meet again to review the feedback.

After a period of revision, Goldstein will present the final draft to SA. Then, according to Goldstein, "the Assembly will vote on adding it as a referendum to the Dec. 7 election, which is the all-campus election that elects SA President and [Vice President]."

The statement, which would be mailed out to incoming first-years with the Honor Code, will not carry any punishment for students who break it. Instead, it will create a standard by which all students will be expected to abide.

Sending out this message from the current students at Hamilton to incoming students will tell them what to expect when they step onto the Hill and move into Hamilton's unique residential environment. Unlike the Honor Code, however, students would not sign the statement.

The need for a statement that discussed community values and expectations of behavior arose from a party invitation last year that many students felt was offensive. Earlier this semester, another party invitation was considered offensive, and an incident of a homophobic slur keyed into a student's automobile seemed to reiterate the need for a statement.

Student Assembly welcomes any feedback on the statement. Send your questions or concerns to sa@hamilton.edu.

NESCAC NEWS

by Amanda Jordan '10
News Writer

How much are NESCAC presidents being paid?

The numbers are in for Fiscal Year (FY) 2008-09. The highest-paid NESCAC president was Tufts University President Lawrence Bacow, who received $670,844, which was around a 17 percent increase of his pay from FY 2007. Coming in second was Wesleyan University President Michael Roth with $640,758, followed by Williams College President Morton Schapiro with $528,201 in total compensation. The fourth highest-paid NESCAC president was Bates College President Elaine Hansen, who received total earnings of $526,162 in FY 2008, which was over a 30 percent increase from her FY 2007 compensation. Overall, the average total earnings of NESCAC presidents for FY 2008 was $498,143.

Amherst College

On Nov. 3, 2009, Amherst College announced that two graduates of the school gave separate gifts of $100 million and $25 million. The anonymous donors will pay their donations over five years to the college. These gifts are the largest in the college's history. The unrestricted $100 million donation is well above any of Amherst's previous largest donations. The previous largest sum of money received at once by the school was $58 million in Feb. 2008. The $58 million donation was from the sale of beach real estate in California, which itself was a donation made 40 years ago by a 1919 Amherst graduate.

Williams College

On Nov. 6, students at Williams College joined numerous people all over the world in a fast for climate change. The primary aim of the fast is to increase public pressure on world leaders to take action in tackling climate change. The Climate Justice Fast began on Nov. 6, the day the Barcelona climate talks concluded, and will continue throughout the climate talks in Copenhagen, where leaders from 192 countries are scheduled to meet. Many Williams students have been enthusiastic about the fast for various reasons. Some because they travelled abroad and saw firsthand the impacts of climate change and others because they want to see a binding climate treaty develop during the Copenhagen talks. Students from Williams' environmental organization, Thursday Night Group, have arranged a relay fast, with a different group member fasting each day for the 42 or possibly more days of the fast. These group members will wear t-shirts showing their support for the cause and meal points can be donated by all students in support of the Climate Justice Fast.

Mock Trial Gains Momentum with Win at Colgate

*from **Mock Trial**, page 1*

member Anna Yakabe '13. "We were ready to respond to whatever the opposing team had to object to, and overall had sufficient knowledge of the case."

At the beginning of each academic year, the American Mock Trial Association (AMTA) issues a new fictional case to college mock trial teams around the country. Every competition throughout the year is based on this one case.

This year's case is a homicide involving three entertainment executives, one of whom has a disagreement with his two partners over a buyout of their company and ends up dead. To give the case a more realistic feel this year, the AMTA will occasionally make sudden changes to which teams must adapt, such as witnesses becoming unavailable.

As is standard for a mock trial competition, in each round the team argued as either the prosecution or the defense. The team represented only one of these two sides against an opposing team. In their first round against the College of the Holy Cross, for example, Hamilton represented the prosecution while Holy Cross represented the defense.

Each round is scored on a ballot by "attorney raters," who are professional attorneys and judges. The attorney raters evaluate each team based on a number of specific elements in the presentation of its case, such as direct examination (in which team members question their selected witnesses) and cross-examination (in which team members question the opposing team's witnesses).

In most mock trial competitions, when a team wins both ballots in a round, it advances to play another team that also won both ballots.

The Hamilton Mock Trial team won both ballots against the College of the Holy Cross, Canisius College and Drexel University. The team split the two ballots with Syracuse University, ending up with a total of seven winning ballots to secure first place overall in the tournament.

Mock Trial team members hope to continue building upon their success from last spring, when the team qualified for the opening round of the AMTA's national competition.

Said Roberts, "Compared to previous years, we're really far ahead of where we've been in the past. I'm excited about our chances in the regional in February."

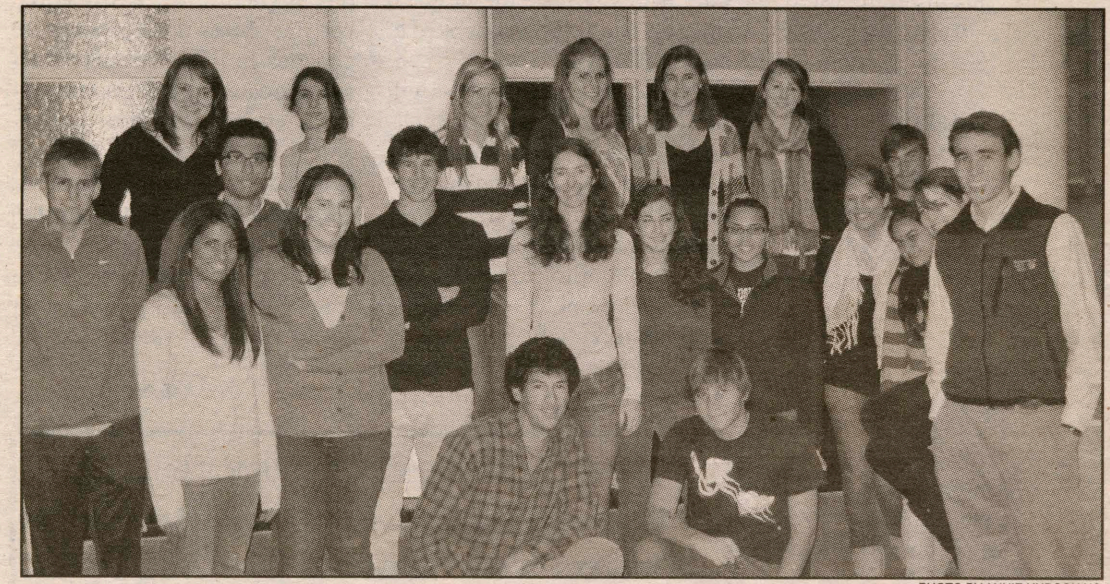
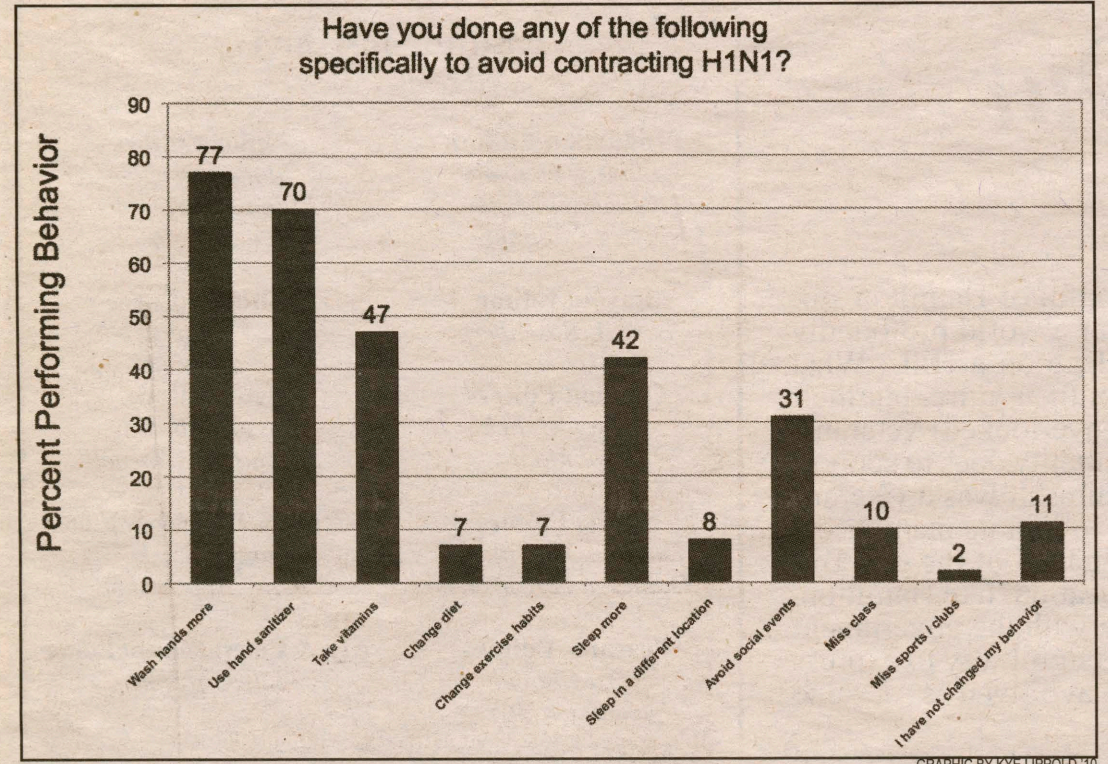


PHOTO BY ANNIE HUDSON '12

The Hamilton Mock Trial team won the Colgate Classic over teams from Syracuse University, Princeton University, and Amherst College, among others.

Students Change Habits to Avoid H1N1



GRAPHIC BY KYE LIPPOLD '10

from ***Students,*** *page 1*

experiences there. One student said, "Many people I know were refused appointments and some were forced to go the emergency room because the Health Center could not make appropriate accommodations." Thirty percent of sick students said that the Health Center had done a bad job in the areas of diagnosis, prompt appointments and adequate care. However, about a quarter of students thought that the Health Center had done a good job in these areas. One student said, "They were just overrun by this swine flu thing." The Health Center was most highly praised for its prevention information, with 56 percent of healthy students and 49 percent of sick students believing that it had done a good job.

The overwhelming majority of students changed their daily behavior in some way as a result of the outbreak. Among those not sick, the most common actions were washing hands more (78 percent of respondents) and using hand sanitizer (71 percent), while 34 percent of healthy respondents avoided social events. Common recovery measures undertaken by sick students included sleeping more (92 percent), missing class (86 percent), taking over-the-counter medications (80 percent) and avoiding social events (73 percent). Only 14 percent of sick students made use of the bagged meals program offered by Bon Appétit.

There was no substantial difference in the distribution of reported H1N1 cases among different dormitories, students who had single rooms or varsity athletes. Only 34 students (6 percent) admitted to having pretended or exaggerated illness to excuse themselves from class or a deadline.

The survey garnered 576 responses, for about a 33 percent response rate. The sample overrepresented white students and women, while it underrepresented students from the Mid-Atlantic states, varsity athletes and students on financial aid.

HamPoll, a student group that queries the student body about important topics, meets Wednesdays at 8 p.m. in KJ 103, and welcomes feedback at hampoll@hamilton.edu. *Visit our blog at* http://hampoll.blogspot.com *for more surveys and analysis.*

Veterans Welcomed

from ***Hamilton,*** *page 1*

Inzer. "We always strive to serve our community and students well."

Though administrators hope to see the Yellow Ribbon Program implemented in 2010-2011, there is a long application process involved.

"Implementing a new program with the government is a complicated process that takes time and careful planning. By joining the Yellow Ribbon program in 2010-2011, we have the advantage of learning from the experiences of the VA and other schools based on the program's first year. This should help us with our roll-out efforts," said Melissa Rose, director of financial aid.

At this point, participation is still in the exploratory stages. If Hamilton does join the program, only a small number of veterans (or, more likely, their children) are anticipated to make up the Class of 2014. Inzer hopes that these individuals will contribute additional diversity to the Hamilton community.

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THE SPECTATOR EDITORIAL

Honoring Our Veterans

They stand out at graduation every year: a handful of Hamilton students dressed in military uniform, preparing to enter a world profoundly different from the one we occupy here at the College on a Hill. What truly separates these students from their peers is not their attire, but their patriotism. Having just celebrated (or, more likely, overlooked) Veteran's Day, it is apropos to look at what the Hamilton community does to support American veterans. After all, Alexander Hamilton himself was a veteran.

The College recently announced its aspirations to join its many peers participating in the Yellow Ribbon Program. This branch of the G.I. Bill provides federal aid to make elite private higher education, like Hamilton, accessible to veterans and their families. Partnering with the government to provide financial aid to veterans would be a meaningful way to express our appreciation of just how much these individuals have given us – a value not easily quantified.

We are proud to attend a college that is willing to so clearly demonstrated its patriotism and support for the veterans that have protected our country. However, this patriotism should not be left at the door. For all our activism and support for various groups and causes, the issues facing our own nation are often lost in the shuffle. The 9/11 memorial service attracted far fewer community members than events such as the 24-Hour Film Festival and The Female Orgasm, which were filled to capacity. We do not provide these examples to demean other events; however, it is important to keep in mind why we are able to enjoy such luxuries.

Patriotism is not reflected in wearing a trendy Obama t-shirt. To be truly patriotic is to be an active, educated citizen and to participate in a representative democracy. The College's participation in the Yellow Ribbon Program sends the message that the Hamilton College administration supports veterans.

We commend the College for expressing its gratitude and support in this manner. What can we do as students to lend the same support? Through debates, lectures and voter-registration drives, partisan and non-partisan organizations alike offer the chance to increase both active participation in government and to further students' knowledge of domestic and global issues. Staying informed is essential to political awareness. Not everyone needs to join the armed forces, but we can all contribute to the nation that has shaped us nto who we are.

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The Spectator Letter to the Editor section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, national and global issues. Pieces published in the section express the opinion of the individual writers and are not neccesarily the opinions of The Specator, its editors or the Media Board.

Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

Nevertheless, The Spectator has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.

2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.

3. Letters submitted anonymously will not be printed.

4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.

5. If a piece is determined to be liablous, an unwarranted invasion of privacy, or an unneccessary and/or unwarrented invasion of privacy, or an unneccessary and/or unwarranted ad hominem or personal attack, it will not be published.

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PHOTO BY ANDREW RICHARDSON '10

The Kirkland Endowment:

Needs and interests of women are at stake

by Haley Riemer-Peltz '12
Opinion Writer

I recently spoke with Dean Urgo, who informed me that the money from the Kirkland Endowment which would be allocated to student scholarships would still stand as a testament to the Kirkland legacy. His reasoning was that the money would primarily assist students who demonstrate an interest in women's studies. This plan does not necessarily address women's needs on campus because it does not limit a scholarship to one gender. Therefore, it seems to me that this plan would not preserve the spirit of Kirkland. In addition, women's studies as a discipline does not exist in most high schools, so it seems unlikely that Admissions would be able to identify which incoming students are most interested in advancing women's issues. This would make it difficult for the Administration to honor Kirkland College's mantra.

Aside from the details of the changes that would come with the new combined Endowment, several parts of the whole process don't make sense to me. First of all, it does not seem right that a major decision regarding the Kirkland Endowment has been made without any face-to-face communication between the Kirkland Endowment Advisory Committee (KEAC) and the Board of Trustees. The original document establishing the endowment says that any expenditure is to be proposed by the Advisory Committee. The KEAC never proposed any of this, and most of it was decided without the endowment's original purpose in mind.

Regarding the endowment's purpose, it is ridiculous to say that just because women represent more than half of the Hamilton student population, there are no more women's issues on campus. How can we generalize and reduce half of our campus into such a sweeping statement? As a historically marginalized group, women will always have "issues," regardless of whether they out-number men or not. Aside from obvious issues that still exist on campus, such as sexual assault, achieving equality and respect in daily aspects of Hamilton life will be an on-going struggle.

The opportunities that the Endowment provides are special and they are different from other scholarships. Helping women in need attend Hamilton is not enough. The real problems begin when we are actually on campus, and continue even after we graduate.

The Endowment gives women, minorities and other marginalized groups on campus opportunities that they would not otherwise have access to in a different setting. For instance, men in corporate jobs have always earned more money than women working the same jobs. They are given more opportunity to travel and conduct research. As a result, there is not enough attention paid to the unique position that women have in both academia and professional society. The Kirkland Endowment gives women the opportunity to have enriching experiences that address their interests in society and at Hamilton.

Nonetheless, the main concern I have is the process and the principle of this controversy. It would be one thing if everyone discussed and agreed on this issue, but the KEAC was, for the most part, not involved in decision-making. The Committee for Kirkland College does not really know what the Endowment does; to me, they only seem motivated to maintain good relations with the trustees and to use the money effectively. Given the original purpose of the endowment and the history of Kirkland, does the committee's decision have the best interests of women on campus in mind?

Students interested in safeguarding this important fund should write to Dean Urgo and the Board of Trustees or apply for a grant from the Kirkland Endowment. Keep this question in mind: are women's issues really dead on this campus? The unequivocal answer is no. Kirkland's rich history and all that it has to offer should not be smothered under the Hamilton name.

What is the Kirkland Endowment?

by Haley Riemer-Peltz '12
Opinion Writer

Despite the several decades of progress, there is still a wealth of issues that face women on our campus.

In 1978, only ten years after its founding, Kirkland College was absorbed by Hamilton College. I initially became interested in Kirkland after going to a few different panels during the celebration of Kirkland's 40th anniversary last spring. I met several of the alumnae who were students during the merging of the two schools, and many of them recounted their surprise and anger upon hearing of the loss of their school. They had the choice to receive a diploma either from Hamilton, a men's College they did not choose to attend, or from Kirkland, a women's College that no longer existed. Many of the women also described the rampant misogyny that resulted from their assimilation into the Hamilton community.

Margaret Scott Bundy Professor of Comparative Literature Nancy Rabinowitz, one of the few Kirkland professors still at Hamilton, describes the fusion of Hamilton and Kirkland as "a hostile takeover." Kirkland professors lost their tenure and were forced to work toward regaining it. From what Rabinowitz describes, it was a very challenging time to teach here, and it was the first time that she experienced overt sexism.

At this time, it was unclear whether women would have a place at all on campus. The Kirkland Endowment, along with the Kirkland Endowment Advisory Committee (KEAC), was established in 1978 to address women's needs and help integrate them into the Hamilton climate. The endowment funds speakers, films and awards for student travel for research and service.

Dean of Faculty Joe Urgo recently said that because the Hamilton student body is over 50 percent female, their place at Hamilton has progressed rapidly since the initial merging. Some might take this to mean that women's issues have essentially been resolved, and that by consequence, there is a decreased demand for a separate Kirkland Endowment. With this in mind, the College has suggested that the Hamilton and Kirkland Endowments converge so that more scholarship money is available to students.

Based on information I have gathered from speaking with Dean Urgo, Professor Rabinowitz and other members of the KEAC, this is what followed. Last fall, a group of Kirkland alumnae got together to discuss how the endowment was being put to use. They spoke with the Board of Trustees and Dean Urgo. In response, Urgo suggested that the Kirkland Endowment Advisory Committee be disbanded.

Then, during senior week, the KEAC met with representatives of the Committee for Kirkland College, which is comprised of forty Kirkland alumnae. The two committees disagreed on what should be done with the Endowment, and agreed to continue discussing the issue. However, meetings could not continue over the summer because the three members of the KEAC are students who would not be available at that time.

Instead, the Committee for Kirkland met with the Board of Trustees and neglected to confer with the KEAC. At the Board of Trustees meeting during Fallcoming, the Committee for Kirkland proposed that 50 percent of the Kirkland Endowment be transferred over to scholarship funds. The Committee argued that it would be more profitable to use the money in this way than to restrict the Endowment to the needs and interests of women on campus.

After the Board of Trustees instructed him, Urgo wrote to the KEAC on October 6 proposing the absorption of 50 percent of the Endowment. About 25 percent of the Endowment would go to campus programming and events, and about 25 percent would go to student travel and research grants. The KEAC is currently still contesting this.

A Marine's Take on the Meaning of Veteran's Day

by Jono Peters '10
Opinion Contributor

Veteran's Day 2009. One of my proudest moments of my college career was not in the classroom, not on a sports field, and certainly not in Bundy. It was at Colgate. I, along with other Marine Officer Candidates out of Albany, had gone to a Colgate football game to see if we could entice some drunken lacrosse bros to do some pullups, and maybe join us in the service. We did not get the lacrosse bros, but we did have countless former Marines, Vietnam and World War II veterans come up to us and tell us how proud they were.

They weren't speaking just to us, however; they were speaking to every Marine, especially those currently deployed in Iraq and Afghanistan. That's when I realized how special it is to be a part of this family; that's when I understood what it meant when, in training, we are taught to never let those generations of Marines down. If you take a look back at history, American military personnel have fought in the defense of this nation and for humanitarian purposes around the world. Oftentimes, this has meant going into harm's way and risking American lives for greater security abroad and at home.

It is truly amazing what the members of our military have accomplished and are still accomplishing today: the invasion of France on the beaches of Normandy, the battle for Iwo Jima, the defense of South Korea, the Gulf War, and the current wars in Iraq and Afghanistan. What is more amazing is that when you thank a veteran for his or her service, he or she won't have an illustrious war story for you. He or she will simply say, "my pleasure." (They will definitely accept a beer when offered, though.) So this week, take a moment and say a prayer - and if that isn't your thing, pass a thought along. Whatever your stance may be politically or socially, be thankful for those who run to the sound of the guns.

I want to share this letter, written to the mother of a fallen Marine who was deployed to Ramadi, Iraq with the 2nd Battalion, 8th Marine Regiment. It is about a young Marine named Jonathan Yale. For 234 years, the Marines have been defending our country and our loved ones. There is something special about these people who do so much and really do not ask much in return. They simply want the honor of being a United States Marine.

22 April 2008.

I know there is nothing I can write tonight that will help you deal with the loss of your son Jonathan. I do hope you can find some comfort as I try to help you understand what he was doing for every American when he was taken from us all. He was standing watch on a nameless side street in Ramadi at the entrance of a compound that housed a large number of Marines, Iraqi Police, and civilians. In the early morning a truck turned down towards the entrance and ignored the visual warnings he gave to stop.

Jonathan and the Marine he was with must have sensed immediately what was taking place as they went to the guns quickly and fired a very high volume of automatic weapons fire, undoubtedly killing the suicide driver, but not before he detonated the massive blast that took their lives. His fellow Marines did what Marines have done from the beginning of our history, something they do almost without thinking and always without hesitation - they risked their own lives to save his, but he was already gone to God. Mrs. Pride, because of your son and that other Marine, nearly fifty other American families are not mourning tonight; their sons' lives were saved by two Marines who would not abandon their post even to the point of death.

I did not know your son, Mrs. Pride, but I am sure he was just like every Marine I have known in the three decades and more that I have served. Like my own two sons who are Marines and have served here in this war, I bet he was a good looking young man, fun loving, into sports and a good son - but not perfect - boys never are. He was also different, Mrs. Pride, because he chose to leave the comfortable and safe confines of his home and walk a different path than all the rest. The path he chose led him to be one of the nation's finest, to be a Marine. When he did not have to raise his right hand and swear before his God to serve and protect this nation and its people, he did just that. We all owe him an eternal debt of gratitude that can never be repaid. We also owe you, Tammy, and all who loved him a debt - one that can never be settled.

I have 25,000 Marines under my care here in Iraq, and I fear for their lives every minute of every day as if they were my own. They are out there every day and every night patrolling the most dangerous places on earth for millions of people at home they do not even know. In times of weakness I wonder why they come, young men like Jonathan, why they come when no one makes them. When everything in our society seems to say "what's in it for me," those like your son think of others - not themselves. I did not know your son, Mrs. Pride, but I will never forget him. I will keep him in my thoughts and prayers for the rest of my life.

With deepest sympathy,
Major Gen. John F. Kelly, USMC

Appreciating Campus Climate from Abroad

by Kate Tummarello '11
Editor-at-Large

Since I'm spending this semester studying in London, I'm not on campus. I can't attend the faculty meetings or participate in discussions with other students in Commons or as they walk down Martin's Way. I'm limited to reading The Spectator online and talking via Skype to people still there.

Nonetheless, I feel as connected as ever to Hamilton. I enjoy telling my friends here about the school, both the good and the bad. I've raved about the Diner, especially since we have to feed ourselves here. I've complained about the Clinton weather, seeing as I've had to break the rainboots far less than expected in London. Most recently, I've spent a lot of time describing to my friends the political atmosphere of Hamilton. We've gotten into lengthy discussions about the "controversial events," especially the wallet-throwing incident, which usually prompts me to explain other things, like last spring's Mexican Night controversy. My friends, especially the other Americans who are participating in my study abroad program, are amazed at the levels of interconnectivity and awareness present on our campus.

Being abroad has certainly showed me that these aspects of college life don't always exist on other campuses outside of the Hamilton bubble and shouldn't be taken for granted. Despite the lively discussions that take place within class, there is a noticeable absence of political discourse among students outside of the classroom here in London. Whereas walking through McEwen will almost always lead to overhearing a discussion about campus events and politics, I have yet to encounter students that passionate about their university community here in London.

The use of student media outlets among members of the Hamilton community is also impressive. The recent wallet-related uproar started with a letter to the editor in The Spectator. The reaction of members of campus can be seen in the responses published in subsequent letters to the editor as well as pieces published in other publications. I can't say I've actively sought out a student publication while in London, simply because it doesn't seem as though other students read or care about the newspapers and magazines published by their peers.

We are lucky to attend a college that cultivates a sense of community and awareness the way Hamilton does. Within a community as small as ours, things like the letters to the editor about wallet-throwing incidents don't go unnoticed. I may not always agree with what individuals are saying, but I am glad I go to a college where individuals care enough about the community to be outspoken, and the community is one that encourages this kind of participation.

Thumbs Up	Thumbs Down	Who Cares?
24-Hour Film Festival: Kudos to Romantic Comedy, the only group that understood the difference between a movie and a film -- 10 seconds of male full frontal nudity.	Registering for second semester senior year classes: About as depressing as picking out your own coffin.	The Female Orgasm: Overwhelmingly, freshman boys respond "not at my Hamilton."
Travel Mugs: Not only can you show everyone how liberal and progressive you are, you can also drink gin at 10 in the morning without anyone ever suspecting it.	Lackluster attendance at VT dollar draft night: I don't know what's worse, the fact that people are avoiding reasonably priced beer or that no one drinks on a Tuesday anymore.	Is Yodapez Funny? Show: Let me put it this way, Dave Maroney was like Chris Farley and the rest of you are currently like David Spade.
Field hockey makes the NCAA tournament. Taking notes, football?	Bookstore hoodie sale: let's see, 20% off seventy dollars is... still too much money to pay for a sweatshirt.	Lost at Bundy: North Face, dignity and virginity.
Open figure drawing event: Finally, I don't need to creep around peering through dark side windows.	Winter sports forecast: cold and snowy, with a chance of mediocrity.	Learn to play bridge: Looks like I just got a jump-start in my post graduate plans to seduce wealthy widows.
		Your new course schedule.

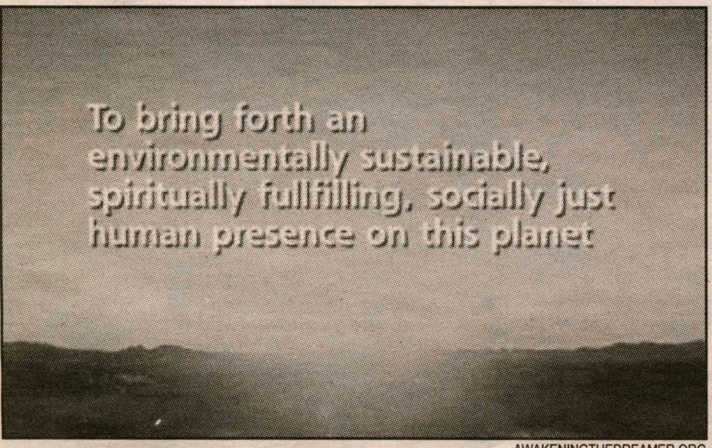
by Anthony DelConte '10, Nathan Fedrizzi '10, and Lesley Ryder '11

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

Making Environmental Action Personal

Workshop explores the individual relationship to sustainability

by Julia Litzky '12
Science and Technology Editor



AWAKENINGTHEDREAMER.ORG

An image from the trailer for the international symposium

Half of all species on Earth may be extinct within 50 years. Seventy percent of the world's forests have been destroyed, 60 percent of atmospheric ozone has been depleted and 90 percent of all large fish that once lived in the ocean are gone. On Friday, Nov. 5, students attending the "Awakening the Dreamer" workshop were presented with a "medical report on Earth." The workshop was sponsored by Hamilton Environmental Action Group, Amnesty International, the Womyn's Center, the Dean of Student's office, the Diversity Initiatives Fund and the Chaplaincy. The goal of the workshop was "to create an environmentally sustainable, socially just and spiritually fulfilling human presence on this planet; recognizing that these are not separate issues but three interrelated aspects of one profoundly interconnected whole." To do so, the workshop leaders led participants through four segments: "Where are we now?", "How did we get here?", "What's possible for the future?" and "Where do we go from here?" These topics were explored through video clips, discussion, songs and interactive activities.

The workshop began by establishing the difficulties our planet and society face. Although this included environmental problems, it also focused on how social justice problems create both environmental and cultural upsets. Through video clips of interviews with a variety of activists, the presenters argued that individuals in our society has become overly self-focused and alone. The video clips explained that "you need other human beings in order to be," but we have lost sight of others among the rush of everyday life. As a result, "people believe that [possessions] will fix the hunger in the human heart." The over-consumption in

*see **Soul**, page 11*

Dems bring Eleanor Clift to campus

by Kari Arneson '10
Features Writer

The Hamilton College Democrats brought renowned journalist, political commentator and bestselling author Eleanor Clift to campus last week to lead a discussion titled "Politics in the Age of Obama." Clift spoke not only about the partisan politics surrounding Obama's presidency but also her optimism for Obama's healthcare plan.

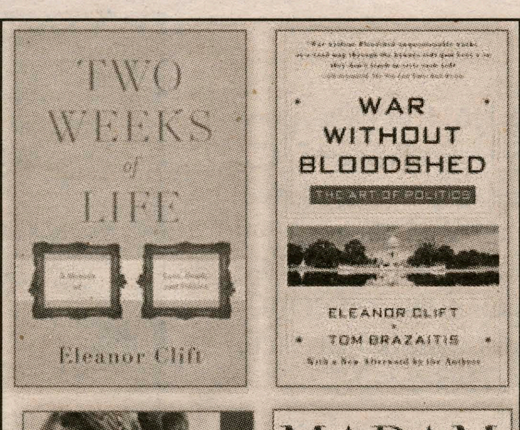
During a dinner with several members of the College Democrats, Clift spoke about her experience as a longtime Washington editor and journalist for *Newsweek*. She told the group that when she started working at *Newsweek* as a secretary, some women started a sexism lawsuit that forced the magazine to create jobs and internships for women. Clift, who admits she was never interested in journalism before, decided to take one of the internships. And the rest, as they say, is history.

"Truth be told, I don't have a college degree and I never took a journalism course," Clift admitted to the group. "But it was something I discovered I had a knack for and really enjoyed." Her knack for political journalism and years of hard work have made her Washington editor for *Newsweek*, a weekly panelist on "The McLaughlin Show" and a regular contributor to Fox News.

Clift's speech in the Kennedy Auditorium was packed with students. Also in attendence were several Clinton community members who were fans of "The McLaughlin Group" which she called "the only show that encourages you to speak before you think." Clift began her talk with a look back at January of this year, when 1.8 million people travelled to Washington, D.C., to witness Obama's inauguration. "I thought we had arrived at a totally new day in politics," she said of the awe-inspiring event.

Soon after the inauguration, however, the honeymoon period was coming to an end and a new strong form of partisanship was emerging, according to Clift. Republicans were suddenly trying to bring the president down in any way possible. When Obama first revealed his plan for health care, republicans boldly spoke out against it. Some called it a government takeover, and used words like "socialist," "communist" and even "fascist" to describe Obama's plan. Clift asserted that these extreme and unrealistic labels have to do with fear-mongering and that an array of media, like Fox News, are trying to convince the public that Obama is an illegitimate president. Clift claimed that republicans are taking such bold moves against Obama because they see bringing Obama down as a way to gain political power.

However, Clift ended the discussion on a positive note. She believes that the "silliness is behind us," especially with regard to healthcare. Despite the opposition's attempts to invalidate Obama and his healthcare plan, she said that Obama may achieve something that has eluded countless presidents, signaling her optimism for the passing of the healthcare bill. Clift said that Obama has taken criticism well so far and in doing so has shown a certain confidence. "The bond he formed with the electorate is what made him special," Clift remarked. Clift expressed her hopes that with any luck, that bond will help him achieve even more milestones during his presidency.



WWW.ELEANORCLIFT.COM

Clift is the author of several acclaimed books.

Trustee Corner: Trix Smalley

by Nick Stagliano '11
Production Editor

Patricia Tolles Smalley, who goes by Trix, once lived with her parents and two brothers in the Backus House. Next door to her house, where now stands the Thomas Brown Rudd Heath Center, was a large field where Smalley and fellow Hamilton faculty children would play softball, sometimes joined by Emerson Literary Society brothers. It all made for, as Smalley says, "really a very nice childhood."

Backus was, at the time, the home of the Dean of the College, who, for 25 years, was Smalley's father, Winton "Win" Tolles '28. In 1947, when Tolles was the first dean of Utica College in Utica, N.Y., he received a call from Hamilton's Acting President, Tom Rudd, who asked Tolles if he would accept the position of dean at Hamilton. Smalley says it was her father's dream job, and he accepted the offer right away.

When she was just a teenager, Smalley made what she calls a "grand mistake" of telling her parents that she had been invited to fraternity house parties at Hamilton, so in ninth grade they decided they would tuck her away at the Emma Willard School in Troy, N.Y., where she spent the next four years. Upon graduation, Smalley was "the true product of a single-sex education" and she went to Smith College. And she says that "despite my parents' best efforts to keep me away from Hamilton men, I married a Hamilton man" (Dave Smalley '56).

After marriage and before children, Smalley worked first as a researcher and then as an editor in the book division of Time-Life. After the birth of her two children (including Brian Smalley '93), Smalley worked part-time, doing research for Time-Life and independent consulting. Once she went back to work, Smalley ended up working for David Rockefeller for ten years during the time that he was focusing on his philanthropy. Then she says that she "made a change from a staff position to a line position" and became a philanthropic advisor at Atlantic Philanthropies.

From Atlantic Philanthropies, Smalley became Deputy Commissioner of Cultural Affairs in New York City. In that position, Smalley was managing a budget that supported 35 arts institutions in and around New York City, including the Metropolitan Museum of Art and the Bronx Zoo. After three years, Smalley left the job to accompany her husband to London.

In 2000, Smalley's husband retired and they returned to New York, where she continued to do some individual consulting work as she had done in London. Then El Museo del Barrio, a Latino cultural institution, requested Smalley's services as interim director while they searched for a new director. The job was a broadening experience for Smalley, who was aware of all of the different constituencies and interest groups involved in El Museo del Barrio's scope, but had never been immersed in any of them before.

Now that she's officially retired – whatever that means – Smalley is continuing to do some individual philanthropic consulting on the side, and devotes the rest of her time to her personal interests, her family and to Hamilton. When she first joined the Board of Trustees 15 years ago, Smalley, Missy Burke Partridge

PHOTO BY TIM SOFRANKO

and a few people who came from Kirkland's Board of Trustees were the only non-alumni on the board.

"I find it to be a continually extraordinary experience," Smalley says about Hamilton's board. "It's a wonderful board of a variety of people who share an enormous devotion to the College." Smalley's experience with the board has been that whenever the College expresses a need or a desire for something, "there are board members who step forward in all kinds of ways to help."

One of Smalley's major contributions to the board was as co-chair of the search committee that recommended Joan Hinde Stewart for the College presidency. During that time, she and fellow co-chair Drew Days '63 (to be featured in the next week's Trustee Corner) and other members of the committee spent lots of time on campus, meeting with faculty, staff and other members of the community to assist in finding an exceptional candidate for the job.

Smalley admits to being "frightfully proud" of the Science Center, for which the board members contributed or otherwise raised $56 million for the building. And like all other board members, Smalley says that all of their hard work is done for the students: "The students are the heart and soul of the College. Whenever we interact with the student body, at luncheons or larger reception events, and on- and off-campus as one meets them in the normal course of work and play, it is a remarkable, pleasant and energizing experience that for me is without equal."

"The Learned Ladies" Performed with Wit and Skill Against Backdrop of the French Aristocracy

ALL PHOTOS BY MATTHEW POTERBA '12

Trissotin, played by Rouvan Mahmud '11, blusters his way into the hearts of the women in the Chrysale house.

The cast of "The Learned Ladies" takes their final bow following a wonderful show.

by Lily Gillespie '12
Arts and Entertainment Editor

The dialogue of a play is undoubtedly its most important part (no pun intended), but is a play a play without a set, props and costumes? Certainly not! The best plays are when these elements complement the dialogue and its expert delivery by the actors; *The Learned Ladies* would fall into this category. Before I go into the incredible acting of the players, I must first give due acclaim to the incredible sets and costumes that caught your attention even before the first lines were uttered. The set was perfect as a 17th-century drawing room, with gold accents and fake murals giving it the richness of a real aristocratic French home. The drawing room set was beautifully highlighted by the skyscape background, which subtly changed colors as the show progressed. The mirror suspended from the ceiling only helped to further expand the space by creating the illusion that there was a skylight in the roof. It was a beautiful set that served as a perfect compliment to the dialogue and the period of the play.

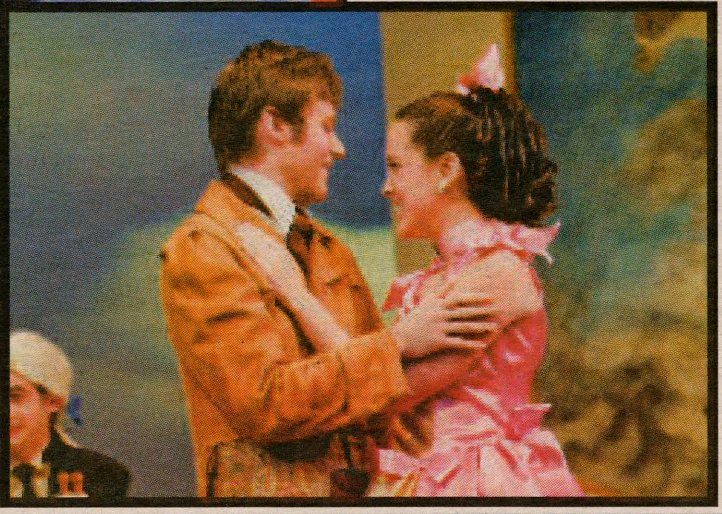
Aside from the acting itself, the costumes were what really stole the show. They were stunning, period pieces in lush, bright colors and were clearly beautifully made. The ladies dresses were particularly striking in various jewel tones, as was the one black dress for Alison McLaughlin's '11 feisty maid. The men's costumes were equally fitting, ranging from the frippery of Rouvan Mahmad's '11 Trissotin to the elegant tailoring of John Allen's '10 Ariste outfit. The costumes helped set the tone for the play and helped the actors immerse themselves in their characters' personae.

It would be unjust to discuss *The Learned Ladies* without acknowledging the work of the actors themselves. The cast performed with confidence and a fluency often seen in more experienced actors. They were able to deliver the comedic lines, of which there were many, with skill and the ironic tone for which Molière was famous. Although a comedy, the play deals in its subtext with the struggle to define gender roles in the 17th-century, particularly for the women. This conflict is epitomized in the final scene when a frustrated and lovelorn Armande, played by Hannah Fazio '10, hurls a book, the symbol of all that she values, against the wall. The play was funny and well-acted, a production of which the great Molière would have been proud.

ALL PHOTOS BY MATTHEW POTERBA '12

At left, Chrysale, played by Colin Wheeler '11, engages in a struggle for control of his household with his difficult and demanding wife Philaminte, played by Victoria Haller '10.

At right, Clitandre and his beloved Henriette, played by Jordyn Taylor '12, must endure struggles and strife before they can make their way to the altar.



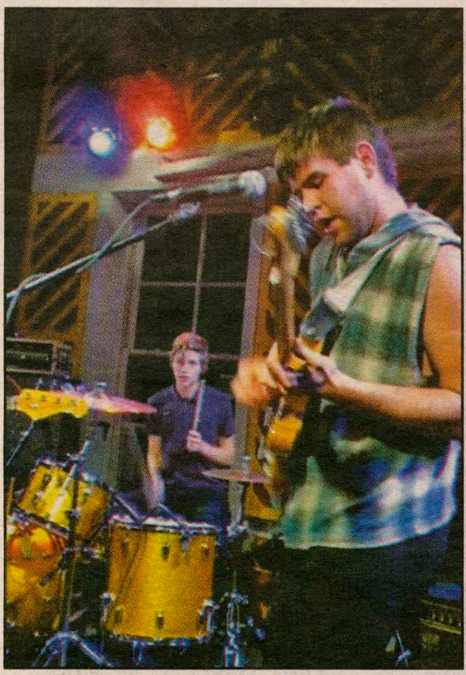
IMF Trifecta Takes the Stage in First Concert After Group's Long Absence

by Daniel Feinberg '12
Contributing Writer

If you were on campus last Saturday night, you probably heard the steady pounding that radiated from the Filius Events Barn. This was the sound of three high-energy bands that thanks to the Independent Music Fund (IMF), brought their magic to a tirelessly dancing audience.

The night began with a performance from Ball of Flame Shoot Fire, a group led by Hamilton alumnus Winston Cook-Wilson '09. Unique, enunciated vocals and varied instrumentation characterized their set. Most of the quintet's songs featured horns, which added a layer of timeless appeal to an otherwise modern sound.

Ball of Flame Shoot Fire opened the show Saturday night.



ALL PHOTOS BY RORY PAVACH '10

Indie band Abe Vigoda took the stage in the first IMF concert of this year.

Abe Vigoda (the band, not the actor) was next to take the stage as the Barn began to fill up. The LA-based musicians had less of a pop sound than Ball of Flame Shoot Fire, but brought infectious beats that energized the room. By the time they finished playing, sweaty audience members had shed their flannel shirts and were running to the water fountain to prepare themselves for the next act.

The final performance came from Ponytail, a band that was conceived at Maryland Institute College of Art. Vocalist Molly Siegel and guitarist Dustin Wong brought a bright, warm charisma that complemented the songs' upbeat riffs. In the meantime, drummer Jeremy Hyman and guitarist Ken Seeno fleshed out the group's sound. Ponytail performed several songs from their critically-acclaimed album *Ice Cream Spiritual*, which was released earlier this year on the independent label We Are Free. One of the highlights was their live rendition of album opener "Beg Waves."

After the show, the musicians hung around and chatted with Hamilton students. They were not only friendly, but far more laid-back than they seemed onstage. There was also a humble little merchandise table that sold Ponytail goodies such as LPs and brightly-colored t-shirts.

This concert was a real treat. The lineup of bands flowed smoothly and kept the energy up from start to finish. Judging by the grins and high-fives that spread throughout the audience, I wasn't alone in my enthusiasm. I welcome the return of IMF this semester and eagerly await the arrival of their next show.

Upcoming Production Set to Bring Hamilton Back to the Roaring '20s

by Grace Liew '12
Contributing Writer

"Ma Rainey," dubbed Mother of the Blues, was amongst the earliest blues recording singers in the 1920s, setting the tune for the blues scene to come. With over 100 recorded songs under her belt, it is no wonder that her recording studio was the setting of playwright August Wilson's "Ma Rainey's Black Bottom."

The play, which takes place as Ma Rainey's band gathers and waits for their lead singer at the recording studio to record the song "Ma Rainey's Black Bottom," captures the complexities of life back in the '20s, and reflects the African-American struggles of the time. Music is the medium that unites and separates them. As the band gets together, we see how the different characters blend and conflict as they banter, chat, argue and dream. Each is eager to succeed, yet the nature of the time pits them against each other according to their skin color. A string of bitter events then up a tension that climaxes in an incident that will forever change the course of all their lives.

Kadahj Bennett '12, Anthony Mathieu '12, Miguel Rosado '11 and Christian Baxter '10 will tackle the roles of Ma Rainey's band players, bringing the Roaring '20s back to life with language from the places at which Rainey and her band would have performed and frequented. Lamarana Diallo '12 will play Ma Rainey, while Adam Bauer '10 and Ryan Park '12 will play the studio's white producers.

WWW.HIGGINSBOND.COM

The real Ma Rainey, on whom the upcoming production of "Ma Rainey's Black Bottom" is based.

Professor of Theatre Mark Cryer calls the play an "affirmation for audience members of color, and information for those who are not," and describes the play as one that portrays African-Americans as "subjects" of their own. He wishes not only to create what playwright August Wilson wanted the play to stand for, but also to pay tribute to Wilson, a personal friend who passed away two years ago. To Assistant Director Sarah Kane '12, the play is also about "really getting into the spirit of the '20s, figuring out what people would wear, how they would act, what words they use and why," reflecting further the complexities of the production.

Third in a series of productions sponsored by Hamilton in conjunction with the Martin Luther King Jr. Day celebrations, "Ma Rainey's Black Bottom" will be performed as dinner theatre in the Filius Events Barn on the first weekend of the spring semester. The play is funded by the Office of the President, the Dean of Faculty's Office, the Dean of Students' Office and the Office of Diversity and Accessibility.

Weekly Charts

MUSIC
(billboard.com)

Top Songs

1. Jason DeRulo--"Whatcha Say"
2. Owl City--"Fireflies"
3. Jay-Z and Alicia Keyes--"Empire State of Mind"
4. Jay Sean feat. Lil Wayne--"Down"
5. Miley Cyrus--"Party in the U.S.A."

Top Albums

1. Michael Jackson--*This Is It*
2. Creed--*Full Circle*
3. Taylor Swift--*Fearless*
4. Rod Stewart--*Soulbook*
5. Trans-Siberian Orchestra--*Night Castle*

MOVIES
(imdb.com)

1. *A Christmas Carol*
2. *This Is It*
3. *The Men Who Stare at Goats*
4. *The Fourth Kind*
5. *Paranormal Activity*

BOOKS
(New York Times "Best Sellers")

Paperback Fiction

1. *Bed of Roses*, by Nora Roberts
2. *Push*, by Sapphire
3. *Say You're One of Them*, by Uwem Akpan
4. *The Shack*, by William P. Young
5. *Olive Kitteridge*, by Elizabeth Strout

Paperback Non-Fiction

1. *Freakonomics*, by Steven D. Levitt and Stephen J. Dubner
2. *Three Cups of Tea*, by Greg Mortensen and David Oliver Relin
3. *I Hope They Serve Beer in Hell*, by Tucker Max
4. *The Glass Castle*, by Jeannette Walls
5. *Blink*, by Malcolm Gladwell

Sexy Can I?: Students discuss the realities of consent

by Jessie Brown '12
Features Writer

How many times have you borrowed someone's pen without explicitly asking, "May I use your pen?" and waiting for a verbal response? It seems like a hassle, especially when you assume you will not be told no. The analogy seems ridiculous, but it does illustrate that consent can be viewed as a "hassle." On Nov. 10, the Womyn's Center, Rainbow Alliance, BLSU, AXL, SLU, LUL, TDX, ATX and PBX came together to host "Consent is Sexy," a discussion among a diverse panel of students, facilitators Mica Warton '10 and Anthony Mathieu '12 and the audience about the importance of consent.

The panel defined consent as "asking for permission" to perform an action, which could be "anything physical, not just sexual," said Ben Saccomano '11. A lack of consent has obvious legal ramifications, but, on a simpler level, giving and getting consent is important because "it makes people feel they have power over themselves," a sophomore stated.

Opinions about how consent can be given and obtained varied, even within the panel. Implicit consent can lie in "how you interact, your body language," claimed a senior. However, all agreed that how you obtain consent depends on the situation, and when in doubt, err on the side of caution, especially when alcohol becomes involved. "It impairs your judgment," another senior noted. "You can always misjudge. You might give consent while inebriated to things you wouldn't while sober."

After a certain point, the panel stressed, we become responsible for each other. It is Breslin '11 agreed: "If the person isn't in a state to help themselves and no one's there, you can be their support system." Admittedly, this is harder to do in cases where you do not know the person. "If they're both into it and you don't really know what's going on, it can be hard to say, 'You shouldn't be doing this,'" Breslin said. However, the old adage "Better safe than sorry" applies here. "If you recognize they're beyond the point of being able to provide consent," another junior asserted. "If you see it and ignore it, you should be held accountable," she added.

GRAPHIC BY THE WOMYN'S CENTER

"Consent is Sexy" was sponsored by the Womyn's Center, Rainbow alliance and several Greek societies.

an obvious thing to take care of your friends if they are losing control of themselves, but a less evident—and equally crucial—action is to take care of others, even those you do not necessarily know. A junior felt that Hamilton College as a community should "have a support structure" in place. Cameron

It goes without saying that excessive drinking can lead to poor decisions, but there is a marked difference between a mistake and a violation. In the latter circumstance, there is no choice. In the latter circumstance, there is a victim.

Perspectives on this situation varied. Some, including one sophomore, believed that the victim should be held responsible to some extent: "You made the choice to get that drunk," he pointed out. Others maintained that "Telling people not to put themselves in that situation masks the real problem." However, all agreed that the victim's actions do not excuse their aggressor's. Hamilton's Student Handbook states that anyone who engages in sexual activity with someone mentally or physically incapable for any reason to provide consent is in violation of the sexual misconduct policy. In cases of this violation, there is a victim who has legal rights. While there are posters in every bathroom stall about the victim's rights, Will Preston '11 suggested posters to go along side them warning of the consequences of violating the misconduct policy, in hopes they would serve as a deterrent against sexually aggressive behavior.

The problem of violation occurs more often than one would think, because many cases go unreported for various reasons. The fact that students feel uncomfortable reporting attacks points to problems within our community. The sophomore who advocated for responsibility on the part of the victim mentioned the irony in the fact that "we laughed at" the sex and alcohol training we all receive as part of our orientation, and now we are faced with the problems resulting from not taking that information more seriously. Preston remains hopeful that the discussion will serve to show that "aggression will not be tolerated."

Perhaps the problem here is that there seems to be the idea that, within a relationship, consent is implied, when such is not the case. All panelists agreed that being in a relationship does not entitle anyone to anything. "It's often assumed when people are on dates, in a relationship," a junior commented. "If it became a regular practice in those situations, it would be obvious in party and hookup situations."

The idea of asking for consent may be so unpopular because of the fear that asking, "Do you wanna...?" will kill the mood. A junior dismissed this fear, saying, "We talk about consent as if we're whipping out a form...It's literally a five-word exchange." The discussion closed with several students agreeing that, far from killing the mood, asking for consent actually is sexy. One suggestion is to tell your partner exactly what you want to do with him or her. It will force a yes or no response and simultaneously get them excited for what's to come.

LOGIC PUZZLE

by Russell Marcus
Professor of Philosophy

Logic Puzzle #3: Study Abroad

The Puzzle

Once upon a time, Hamilton College's first study abroad program was in Quebec City, 460 miles away from Clinton. To get to Quebec, students had to travel from Clinton on dog sleds, bringing enough food for the dogs. In addition to the students, the sleds could only hold enough dog food to travel 300 miles at a time. In those years, while there was plenty of food in Clinton and in Quebec, there was no place along the route to get more food. But students could store as much dog food as they liked in safe caches anywhere along the route and go back for more, provided they had enough food for the dogs all along the way.

Question

How could students embarking on their study abroad trip minimize the total distance traveled, counting all the trips back and forth?

Rules

Solutions to Puzzle #3: Study Abroad must include a complete description of their travel plan, including the location of all caches identified by their distances along the route from Clinton. They may be sent to puzzle@hamilton.edu, or, via campus mail, to Russell Marcus, Philosophy Department. Make sure to include your contact information with your solution. A winner will be chosen at random among those who submit correct solutions. Any one may play the puzzle, but only current Hamilton College students may win prizes. If the winner of the puzzle is not a Hamilton College student, a secondary winner may be chosen.

Prizes

Prize winners receive a t-shirt or mug from Lulasail, home of the best philosophy t-shirts on the web.

The Deadline for Puzzle #3 is Monday, November 16 at 4 p.m.
All entries must be received by that time.

Visit our website: www.thatmarcusfamily.org/philosophy/HCPuzzles

Student Project Looks at Homosexuality in America's Public Schools

By Meghan Woolley '13
Features Writer

In a video and discussion Thursday, Nov. 12 at 7:30 p.m. in Kirner-Johnson 127 (the Red Pit), Athina Chartelain '13 and Danielle Brockmanne '13 will be presenting a unique class project. Chartelain and Brockmanne elected to discuss homosexuality in public schools, an issue which is often ignored by the general public. This not only includes the children attending school and their parents, but also the educators to whom students look for guidance. The project is part of Education 200: Issues in Education, in which students are required to choose a current issue and present it to the Hamilton community.

The video, about 18 minutes long, is in a public service announcement format and presents various data in addition to interviews with Hamilton students sharing their own experiences. Through the video, Chartelain and Brockmanne aim to give the audience a visual way to process information about the mistreatment of gay children in public schools.

Chartelain and Brockmanne seek to investigate "what schools need to address" and whether they are "taking appropriate actions." They believe that the main problem in public schools is a lack of attention paid to the subject of homosexuality; many schools treat it as a taboo topic, and this silence is oppressive to those who feel alienated by it. One possible solution would be for more schools to mandate Gay-Straight Alliances and similar groups that could facilitate discussion and bring the issue into the open. Hamilton's Rainbow Alliance, for example, hosted a Safe Zone discussion during which participants addressed stereotypes and words that can be offensive. Most importantly, it was an open conversation that helped create understanding between members.

In this spirit of open dialogue, Chartelain and Brockmanne's event also includes a discussion on the topics presented in the video. It is through this kind of openness and awareness that they hope schools and communities can begin to break the silence about homosexuality. The video expresses a hope that students can have a safe place to express themslves starting earlier in their lives.

Soul Purpose Encourages Students to Discover Their Own Personal Form of Environmentalism

*from **Making**, page 7*

our society, the presenters argue, is a result of this "hunger," which in reality can only be fixed by others and not by objects.

The next step in the workshop was understanding how we got to where we are. Thomas Berry, a cultural historian, Roman Catholic priest and self-proclaimed geologist, explained through video clips that the "primary problem with western civilization is that it creates a separation between the human world and the natural world." This separation was referred to as a trance, through which we do not fully see the level of our consumption or the state of our society.

This trance prevents us from seeing the true nature of our actions, and allows for society to arrive at the present state. For example, few people realize that every day, Americans throw out 350 million cans, 2.7 million paper bags, and 537 million plastic bottles. As activist Julia Butterfly Hill (famous for living in a giant redwood for two years to prevent deforestation) explained, "When you say you're going to throw something away, where is away? There is no away." By simply throwing our waste in the trash, we forget how much we have consumed, and are able to ignore our overuse of resources. However, as Hill continued, "just because we don't see a problem, doesn't mean it doesn't exist."

THE PACHAMAMA ALLIANCE

WWW.BUF.ORG

To awaken from this, participants were encouraged to discuss what assumptions induce the trance. These included that "clean coal is clean," that "it's okay to recycle next time," that "technology will fix all of our problems without any inconvenience to us," and that "we have a lot of time to save the planet." These assumptions, however, are at least somewhat false. To escape, we must all recognize the assumptions that hold us in the trance and overthrow them.

The presentation of such information left many students with unpleasant emotions. "It made me feel guilty that I had been so oblivious to everything that is happening to our environment," explained Tiffany Schreck '12. The presenters did not leave participants there, though. The final two sections were uplifting and encouraging, reestablishing hope among participants and providing practical and personal ways to help fix the problems our world face.

The third section began to create such hope by asking "what's possible for the future?" It began with video clips of Paul Hawken, whose work was fundamental in the development of the idea of ecological footprint. He argued that the environmental movement is "fundamentally a civil rights movement, a human rights movement," and therefore falls under the class of social justice. This makes it part of "the largest social movement in the history of humankind." Currently, there are between one and two million organizations in the world working toward social justice. "It was inspiring to see how the problems of the environment and social justice are intertwined," explained Nate Schneck '11. "Our world view as a generation has to change to understand that connection and to bring healing to the world."

Hawken stressed that there are no single issues. The problem of air pollution in a poor neighborhood is connected to the issue of suppression of women in Iran and to genocide in Africa. All are related to the trance created by society that prevents us from seeing the severity of the situation. However, "we need to translate between" these different problems, combining them into one so that they can be addressed by all.

To conclude, the workshop focused on "where do we go from here?" – a personal contemplation as to what each individual can do based on their interests and skills. This didn't mean recycling or shorter showers, but rather an introspective look at your interests in life and how they can be applied to helping the world. The section began by encouraging participants to understand the power they hold. In a video clip, Van Jones, author of Green World Economy, explained that "when you stand up, you license other people to stand up…have you ever seen a standing ovation? It starts with one [person] standing up."

WWW.MELODEEGO.COM

The workshop, designed by the Pachamama Alliance, was run by members of the band Melodeego (above).

To figure out how they can help, participants were handed a worksheet containing a series of questions designed to guide them to an answer. The first was "What makes you come alive? What are your passions? What does your heart love to do?" The second was "What is needed most at this time? What are the most urgent challenges facing our planet and its inhabitants?" Participants were encouraged to combine their answers and figure out how to use their passions to address what is needed most. The guiding questions were "What is yours to do? What is waiting to happen through you? What is calling you?"

Individuals' answers were not shared, but left to be personal goals and realizations. However, the process helped overcome the weight of the state of the earth, with the feeling that there was more that could be done, and was practical to do, than simply standard environmental activism.

Participant Chris Rider '12 described the experience as "a unique approach to familiar problems. Through various emotional and spiritual exercises it led one to appreciate the severity of world issues, namely overpopulation and deforestation, and to fully accept their implications."

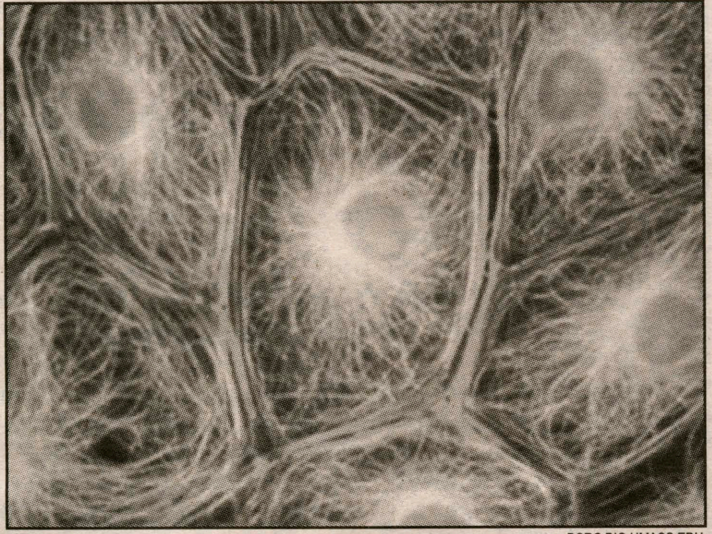
Dr. Ligon Presents Research on Cellular Cytoskeletons

by Ben Trachtman '12
Science & Technology Editor

This past Monday, students filled one of the Science Center's lecture rooms for a presentation by Dr. Lee Ligon about cell shape and structure. Dr. Ligon explained her research on the topic at Rensselaer Polytechnic Institute and its impact on understanding how so many different tissue structures, like nerves and muscles, can form from a few original cells.

Dr. Ligon's talk focused on a cell's cytoskeleton—the system of protein fibers and filaments that gives a cell its shape. Her research has primarily been on one element of the cytoskeleton called microtubules, which are tiny, rigid protein tubes that act like steel girders in holding a cell's membrane in place. In addition to providing support for the cell, microtubules also function as a cell's "superhighway system." Other proteins can attach to microtubules and "ride" along them, carrying essential cellular cargo to various points inside the cell.

Previous research has shown that the body naturally modifies some microtubules using certain chemical compounds to change their basic properties. These microtubules are found in different parts of the cell and their different behaviors determine which motor proteins can and cannot attach to them. By having differentiated microtubules go to different places within a cell, materials can be selectively shipped to different locations along these microtubules.



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The thin white lines throughout the cell are the cytoskeleton, and the gray circle in the middle is the nucleus.

Dr. Ligon, as a Ph.D. in neuroscience, explained how microtubules affect the structure and function of neurons, the basic cell of the nervous system. Neurons have a unique shape that also includes an extension of the cell called an axon used to fire electrical impulses. There are axons reaching from your spinal cord to your toes, and microtubules are the essential component that enables one cell to go on for a few feet. Not only do they provide the support necessary for the axon, but they also serve as the road for essential materials to be shipped all the way from the cell

*see **Cellular**, page 12*

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Hamilton Student Interviews Tony Blair and Other World Leaders on Youth and Environmentalism

by Yinghan Ding '12
Science & Technology Writer

The Governors' Global Climate Summit 2 was held in Los Angeles, California, from Sept. 29 to Oct. 2. The Summit brought together world and industry leaders and provided them with the opportunity to talk about global climate issues. This year's summit was of great importance because it set the stage for the COP 15 United Nations Climate Change Conference, which will be held in Copenhagen from Dec. 7 through Dec. 16.

As a young climate change activist, I served as the only youth representative from China to attend the summit. Along with other British Council Climate Champions from California, we interviewed several big-name attendees and asked them about their perspectives on youth participation in global climate negotiations as well as their expectations on the upcoming Copenhagen Climate Summit.

Q1: In your perspective, how do you think youth can most effectively make their voices heard at global climate negotiations?

Tony Blair (former British Prime Minister):

I think that when you take a big political decision and [climate change] is a very big political decision, it is a top negotiation. And people feel that they are moving, not just with the support of people, but particularly young people. So you are on the right side of history, and that's the important atmosphere to create for the negotiation.

So you young people can say, "Look, our generation will be seating in your seats in time to come, and we are asking you to make sure that by the time we get there, we still get a planet that is capable of growing sustainably." That is a very powerful message. I want my son to look back one day and say, "My dad stopped this."

Antonio Villaraigosa (Mayor of Los Angeles, California):

This is your planet, and it is important for young people to take a leadership role, to push your parents, to demand the accountability from the government, to begin to answer the issues of climate change, to address a need to preserve and conserve our precious resources. We should have the young people who inherit the planet to do that.

Dennis McGinn (U.S. Vice Admiral):

Young people are so important. You are just good, right, and concerned citizens of world. I think it is really important to have young, bright people that are saying, "We want to inherit a world that is high quality of life, a clean environment, and an economy that is based on not the old way of doing business that depends on fossil fuels, but is something that is relatively sustainable."

Gary Doer (Premier of Manitoba, Canada and Ambassador Designated to the US):

Keep your parents' toes to the fire. Do not let up; it's really important. I've talked to people that own businesses who say, "Well this and that," and I ask, "What do your kids say?" You not only have to make a difference in your generation, you better make sure our generation passes the torch in a little better shape than it is right now.

WWW.RECHARGENEWS.COM

Both Tony Blair (left) and Arnold Schwarzenegger attended the Govenors' Global Climate Summit 2.

Q2: What would you like to see come out of Copenhagen?

Nancy Sutley (Chair of the White House Council on Environmental Quality):

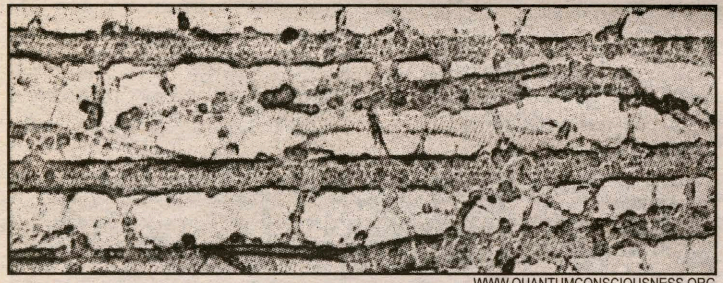
I think Copenhagen is an opportunity for the world to make a statement.

David Viner (Nobel Peace Prize-winning research team on the Intergovernmental Panel on Climate Change):

Every nation has felt the effects of climate change, regardless of location. I want a unanimous agreement that will act quickly and effectively.

Jane Davidson (the Welsh Minister for Environment, Sustainability, and Housing):

I would say to have recognition of regional governments. Many of the decisions and actions regarding climate change have taken place at a sub-national governmental level, and that there needs to be recognition to insure that everything those regional governments discussed becomes a reality.



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Cellular Skeletons Discussed in Lecture

from **Dr. Ligon**, *page 11*

body down to the tip of the axon.

Microtubules play another vital role in a different type of cell. There are several places in our body that require cells to have different proteins, channels and receptors on one side of the cell than the other. The digestive system provides a good example – the tissues lining the intestine have to be able to absorb nutrients on one side and deposit them into the bloodstream on the other. Microtubules define the characteristic cylindrical shape of these cells that enables them to fulfill their role. These cells also exhibit differentiated types of microtubules, which allow them to transport the nutrients from the side they were absorbed on to the side they need to leave the cell through.

Even though scientists have known about microtubules since the late 1970s, there is still new research about them. Microtubules are a type of biopolymer, a type of natural molecule composed of smaller components. Biopolymers are becoming an increasingly popular topic of bioengineering research, making our understanding of how they work in a natural system that much more important. They can be used to replace synthetic materials in plastics and packaging, making these products biodegradable and reducing the use of oil for the production of plastics. Further research in the field could revolutionize non-degradable and oil-based plastics, reducing oil dependency and stemming the tide of plastics that is clogging up landfills.

For being so small, microtubules have a huge impact both inside and outside the body. In addition to providing a framework for a cell and a method of transportation for cellular building blocks, they are also crucial in the process of cell division. This means that they are involved in cancer. Chemotherapy inhibits microtubules from extending, preventing cells from dividing and slowing the rapid, uncontrolled cell division characteristic of cancer. There are still many unexplored properties of microtubules that will have an impact on both the medical field and potentially environmentalism as well.

Science News Off the Hill

Developments in space exploration technology, repairing spinal cord damage and antimatter in lightning

Experimental Solar Sail Could Herald a New Age of Space Exploration

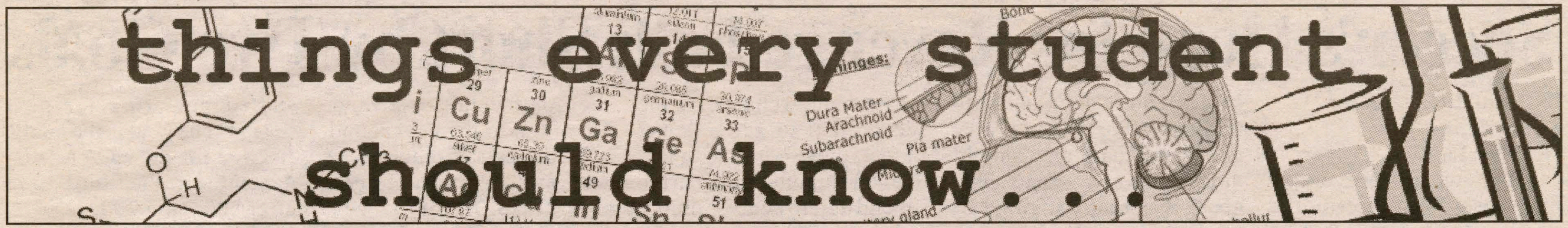
On Monday, the Planetary Society announced its plans to launch an experimental solar sail into orbit next year. Solar sails use the pressure of photons hitting a large metal sheet as a method of propulsion. Although the acceleration of this method is slow, vehicles powered by these sails can reach speeds of hundreds of thousands of miles over the course of several years. Unlike using rockets that require a fuel container to be carried with it, solar sails use abundant light energy as a source of power, making long-term journeys much more feasible. If this solar sail is successful, it could pave the way for future human exploration into other regions of the solar system or even into other star systems.

Embryonic Stem Cells Repair Spinal Cord Damage in Rats

The first Food and Drug Administration-approved experiment with embryonic stem cells is showing very promising results. Researchers at University of California, Irvine have used stem cells to treat spinal cord damage in rats that had lost the ability to walk. After being treated with the stem cells, the rats' ability to walk returned almost entirely, while the ability in the rats that were not treated degraded further. There is currently no therapy for humans with paralysis due to spinal cord damage, but the success of this lab trial will most likely open doors for tests with human subjects. If those prove to be successful as well, it will be an enormous leap in medical technology and the treatment of spinal cord injuries.

Antimatter Signatures Detected in Lightning

The Fermi Gamma-Ray Space Telescope, usually only used for deep space observations, has detected bursts of gamma radiation from terrestrial sources. These bursts have occurred during lightning strikes and carry the distinct signature of positron decay. Positrons are the antimatter equivalent of electrons, one of the elementary atomic particles, and have never been observed in a natural state on Earth. Their presence raises new questions about the existence of antimatter on the planet. No current model accounts for the production of positrons by lightning, and as such physicists are unsure as to exactly how they are being produced.



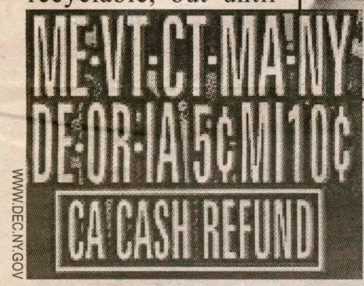
This Week: Five Cent Recycling Laws Expanded

by Ben Trachtman '12
Science & Technology Editor

Everyone has seen that recyclable containers are marked with the recycling symbol and a certain number from one to seven. What do these numbers mean exactly? Each number defines what kind of plastic is used in the container. For example, six represents polystyrene, commonly found in Styrofoam, whereas four indicates the type of plastic that makes up grocery bags. One marks the plastic polyethylene terephthalate, which is found in both soda and water bottles. See the table at the right for more detailed descriptions.

Soda bottles and water bottles are made from the same plastic and are both equally recyclable, but until recently, a five-cent deposit available upon returning a bottle for recycling was only available for bottles that contained soda or other non-water beverages. Now that water bottles make up a large share of the bottled beverage market, the incentive to recycle soda bottles has been extended to water.

At the end of last month, an expansion to the New York State Returnable Containers Act came into effect. Under the original law that was passed 26 years ago, often called the "Bottle Bill," consumers paid a five-cent deposit on most bottled beverages that they could get back if they returned the empty bottle to a store. This expansion now makes bottled water eligible for the five-cent deposit. The deposit serves as an incentive to keep the bottle and return it to the vendor, where it is recycled. Without the incentive, many people would prefer the ease of disposing of a recyclable bottle with regular trash to recycling it separately. The deposit system provides both a reward and a system for properly recycling the container, which has had notable environmental benefits.



Water bottles, such as the one above, will soon be eligible for a five-cent cash refund in New York State, in addition to soda bottles.

The "Bottle Bill" has been a very successful law since its enactment. According to the Enviornmental Protection Agency, the law has reduced roadside litter by 70 percent, recycled 90 billion containers (or six million tons of materials) at no cost to local governments, saved over 52 million barrels of oil and eliminated 200,000 metric tons of greenhouse gases each year. By including bottled water, which now makes up more than 23 percent of the bottled beverage market, the law will serve to further encourage recycling and increase these numbers.

The new law changes the process by which bottled water is recycled and will be especially prominent on a college campuses. Now that water bottles are considered eligible for the five-cent deposit, they should be placed in the recycling containers marked with the appropriate five-cent label. An informational PDF about the new methods for recycling water bottles at Hamilton can be found on the Hamilton College Waste Management and Minimization web site. The PDF also documents the finer nuances of the law and provides links to governmental web sites about the law.

There is a three-month grace period in effect for vendors to honor the deposit. This period will serve for the government to spread awareness of the new facet of the law as well as for vendors to account for it. Because vendors will not be required to honor the deposit for three months, returning bottles without using Hamilton's recycling system could result in the deposit not being refunded.

1 PETE	**Polyethylene Terephalate Ethylene** PETE goes into soft drink, juice, water, detergent, and cleaner bottles. Also used for cooking and peanut butter jars.
2 HDPE	**High Density Polyethylene** High Density Polyethylene HDPE goes into milk and water jugs, bleach bottles, detergent bottles, shampoo bottles, plastic bags and grocery sacks, motor oil bottles, household cleaners, and butter tubs.
3 PVC	**Polyvinyl Cloride** PVC goes into window cleaner, cooking oils, and detergent bottles. Also used for peanut butter jars and water jugs.
4 LDPE	**Low Density Polyethylene** LDPE goes into plastic bags and grocery sacks dry cleaning bags, flexible film packaging, and some bottles.
5 PP	**Polypropylene** PP goes into caps, disks, syrup bottles, yogurt tubs, straws, and film packaging.
6 PS	**Polystyrene** PS goes into meat trays, egg cartons, plates, cutlery, carry-out containers, and clear trays.
7 OTHER	**Other** Includes resins not mentioned above or combinations of plastics.

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The numbers on plastic products correspond to the chemical structure of the plastic (see above table).

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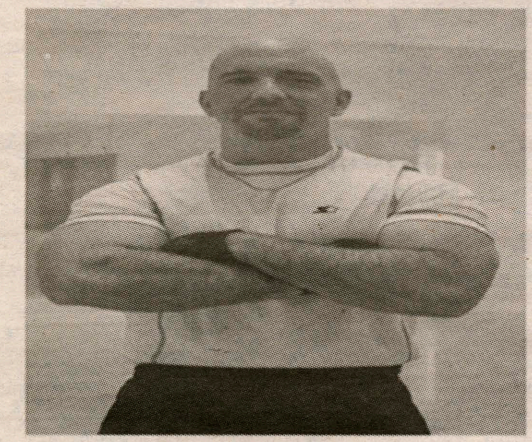

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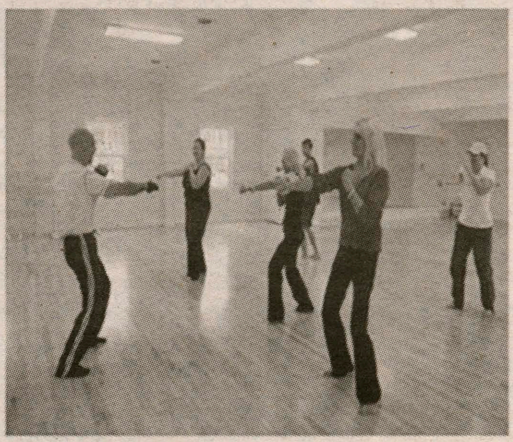

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Soccer's Hope for Revenge Falls Short by Two Goals

by Daniel Hagemeier '11
Sports Editor

The words "revenge" and "upset" best describe the driving motivational factors the women's soccer team had before playing in the Liberty League final against William Smith College. "Revenge" because Hamilton lost to William Smith with only seconds to play in second overtime during the regular season. "Upset" because Hamilton had a chance to beat the Liberty League champion of the previous two years and the undisputed top seed in the tournament. But two second-half goals kept Hamilton from a third NCAA appearance.

Hamilton faced William Smith on their home turf, Cozzens Field. But William Smith's home field advantage did not keep the Continentals from having the better start into the game. Anne Gravely '11 hit the cross bar after 13 minutes and later shot just wide of the goal in the 35th minute. However, in the second half, William Smith scored two goals within ten minutes to win the game 2-0.

"The team was pretty disappointed after the game," said Head Coach Colette Gilligan. "We played a very good first half and should have scored two goals. The game was really a game of two halves, and they came out very strong in the second. We lost the game because they won the midfield battle and we failed to create any real chances in the second half."

Earlier in the postseason, the team understood how to create enough chances in the second half to win a game. In fact, they scored with just over one minute to play in the second half to beat Skidmore 1-0 in the Liberty League semifinals.

In the last game of the regular season, Hamilton beat Skidmore by the same score. It was midfielder Megan Pengue '13 who scored her first collegiate goal for the Continentals to advance Hamilton to the next round.

"Beating Skidmore twice was one of the highlights this season. Others were beating Union and St. Lawrence," summarized Gilligan. "Down points definitely were losing to Utica College (0-1) and our early losses to Cortland (0-1) and Nazareth (1-2)."

The team has already started preparing for next season. The goal is the qualification for the NCAA tournament for the third time after 2004 and 2007.

"Hopefully the returners will get into the weight room and stay active in the spring," said Gilligan. "Individually they need to work on their game. I need to find midfielders who win the ball."

In retrospective of the season, Gilligan is especially disappointed about the losses early in the season because the team was a "much better team than our record showed in the first half of the season. Ultimately we are not in the tournament because of these losses."

However, Gilligan is also full of praise for the team that was one of the "hardest working" she has ever coached at Hamilton.

"I knew coming in that we had a wonderful senior class that had the respect of all their team mates," said Gilligan. "As a class they consistently poured their hearts into our program."

That should be a great foundation for the next season when the team once again will aim for the NCAA tournament. It certainly has enough talent for this goal.

PHOTO BY JOHN HUBBARD

Forward Anne Graveley '11 has been a step ahead of defenders for most of the season.

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THE BOX ●12:20●2:40-5:00-7:20▲9:40 PG-13
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Basketball Team Has Eyes on the Prize

by David Biel '13
Sports Writer

Judging by the overall level of talent and preseason practice, the Hamilton men's basketball team has shown they have great chemistry. Coming off an outstanding 18-7 season last year, during which they tied with St. Lawrence for first place in the Liberty League regular season standings, the Continentals will see 11 of their 13 players return from that team.

Additonally, there seem to be only a few teams at Hamilton that are more motivated than the basketball squad. Despite their first place finish in the regular season, the Continentals fell in an upset loss to Rensselaer in the first round of the Liberty League playoffs. In the 64-55 loss, Hamilton only shot a .303 field goal percentage overall, were out-rebounded 54-34 and made only six of 25 from behind the three-point line. Overall, it was a game Hamilton surely wanted to forget and put behind them before the new season. After the loss, then-freshman forward Patrick Sullivan '12 said that loss would "give me a lot of motivation for next season."

Nine months later, on the verge of the season opener on Nov. 20 against SUNY Canton at Scott Field House, the Continentals are ready to take over the Liberty League from the first tip until the end of the playoffs. 11 players from last year's return, including three starters. The returning starters include the sharpshooting forward Sullivan, who finished second on the team with 12.2 points per game and led the team in three point and field goal percentage. Also returning are guard James Simpson '10, last year's workhorse with the highest minutes played per game, and forward Jon Ciriello '11, who led the team with 1.24 blocks per game.

Perhaps one of the biggest questions for Hamilton this season will be who emerges to fill the shoes of departed senior Harlee Wood '09, last year's star forward and one of the strongest players on the team at the time. While Head Coach Tobin Anderson will certainly look to Sullivan and Ciriello to replace some of Wood's production, he will also need the reserve forwards Cole Petrulis '12, Tim Shaw '10 and Dayne Harris '11 to step up.

Despite only starting a true center three times last season, the Continentals will also look for the emergence of the two centers on this year's team. Depending on each game's matchups, Hamilton will try to start 6' 7" inch center Max Shillalles '11, who had 2.3 points and 1.8 rebounds per game last year, or reserve center Gabe Rosen '11 who only played 1.8 minutes per game last season.

No matter how Coach Anderson organizes his team, we know that this year's team is extremely talented and will be playing with the goal of a Liberty League Championship.

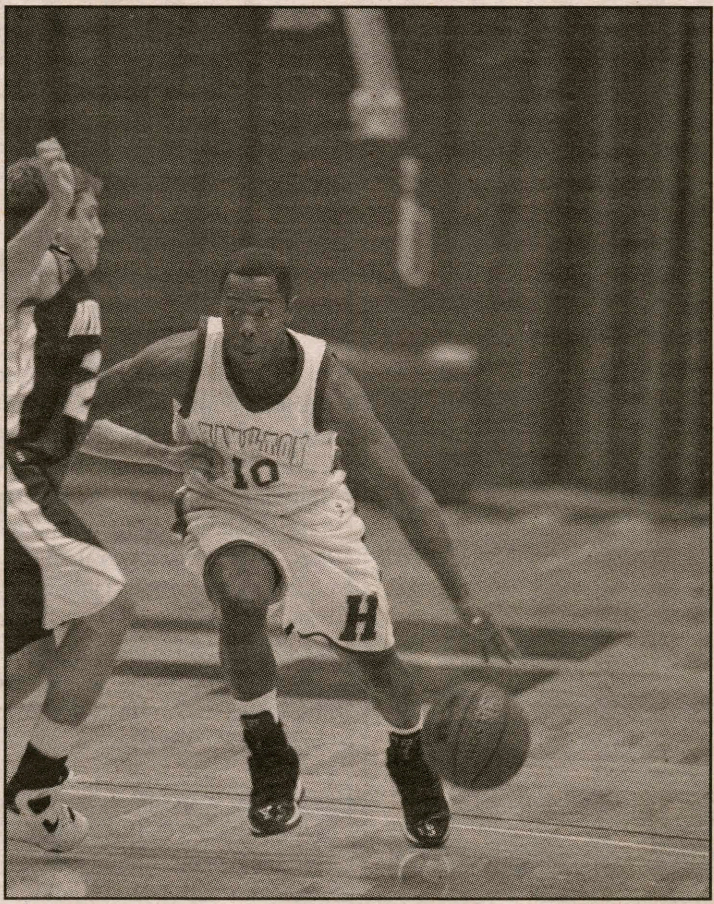

PHOTO BY JOHN HUBBARD
Jay Simpson '10 drives past his defender for a layup.

Bid Ends

from Field Hockey, page 20

left in the first sudden-victory overtime. Courtney DeMaria '10 finished the game with ten saves, and received all-tournament team honors. The fourth Continental on the All-Tournament team was Marisa Spagnolo '12.

The accolades continued when the Liberty League announced its 2009 awards and honors. Four Hamilton players were among the winners, as well as the coaching staff. Head Coach Gillian McDonald and Assistant Coach Cheryl Casey were selected as co-coaching staff of the year. They have guided Hamilton to a program record for wins (12) this year, its first league tournament championship game appearance and a tie for the program's first regular season title. Colleen Callaghan '11 and Mary Lancaster '12 made the first team at forward, and Erin McNally '12 joined them on the first team at midfield. Amy Allen '10 was voted to the second team on defense.

But the season was not over after the loss to Skidmore, as the team received an at-large bid to the NCCA Tournament, their first in team history. The Continentals faced College of Wooster. The team was off to an impressive start when Callaghan scored after 14 minutes to give Hamilton a 1-0 lead. The goal marked her twelfth score this season. But with one minute to play in the half, Wooster tied the score and eventually took the lead with 20 minutes left in the second half. Despite outshooting Wooster with ten shots and four corners, Hamilton could not erase the deficit. However, this season has been a tremendous success, and with many players returning next year, the outlook remains great!

PHOTO BY ANDY RICHARDSON '10
Hadley Keller '12 steals the flag to stop an opposing player.

Sororities Get Rough

from Powderpuff, page 20

comfortable, but they were not ready for the Red teams' smash mouth running attack. While PBX only passed the ball, the Red team almost always ran. After scoring and forcing a turnover on downs, the red team drove all the way to the ten-yard line. But before they could tie the game, time ran out and PBX squeezed out the win.

The second game featured ATX against the Red team. The game was high scoring as both teams mixed up their attack with running and passing. The back-and-forth scoring led to a gridlock in score and the game ended in a tie with both teams scoring twice.

The championship game, which was the third and last game, was a matchup of PBX versus ATX. Due to stifling defensive efforts on both sides, sudden death needed to be imposed on the game. In this sudden death overtime PBX drove down the field, ending the game on a touchdown pass to claim the game and the Powderpuff football title.

PBX center Hadley Keller '12 expressed the excitement of the game, saying that "the sense of camaraderie on the field was inspiring and made the win more glorious. But seriously, it was really great to see so many organizations come together in a fun and creative way for a good cause. Hopefully this will become a tradition."

No Boat, no Problem

from Sailing, page 20

ple) and small keel races (four people). All races are mixed by gender, although several promotional events feature women-only teams.

Each year the team carefully assesses which incoming first-years to add to the roster. Most members are picked based on what experience they can bring to the team.

"We like to take people with a background in sailing. Because we cannot offer any opportunity to practice, we do not offer spots to beginners," explains Bigwood.

"Usually we get eight to ten new students each year," says Webster. "We currently have 21 active members, plus five more students who have attended only one or no regatta. Usually students attend around three regattas each season."

Alongside Webster and Bigwood, Will McIvor '12 makes up the core of the team. The team has strong sailors, but the problem is that they need time to develop a working relationship.

"This is why we need our own boats. Right now we just get out there and sail. But we can do a lot better if we get an opportunity to practice," says Webster

The team finishes in the middle of the pack at most races, indicating that a cluster of talent exists on the team. The goal is to solidify this position within MAISA. Together with advisor Richard Bedient (professor of mathematics), Webster and Bigwood hope to gradually work towards improving the team.

Interested students can check out the team's website at www.students.hamilton.edu/sailing. The team will start organizing its roster for the spring season in February.

COURTESY OF JULIE WEBSTER '11
Members of last year's sailing team group together after racing at the regatta in Larchmont.

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SPECTATOR SPORTS

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NCAA Ticket Despite Defeat

Recieves at-large bid after close loss to Skidmore in finals

by Greg Hyman '13
Sports Writer

It can best be described a rapid change of emotions. First, Hamilton was edged 3-2 in overtime by nationally ranked, number nine Skidmore College in the Liberty League tournament final although they rallied from a two-goal deficit in the second half. Then, Hamilton received an at-large bid to the NCAA tournament in Ohio.

Hamilton (12-4 during the regular season) made its first-ever appearance in the league championship game in the program's second trip to the tournament. The second-seeded Continentals suffered their first loss since Oct. 10 when they fell 4-1 to Skidmore. The Thoroughbreds (16-3) won their fourth league tournament title.

The Thoroughbreds got on the scoreboard with 18 minutes and 35 seconds left in the first half. They scored again in the 22nd minute to secure a 2-0 lead going into the break. The Continentals came out strong in the second half, earning nine of their 13 corners in the period. Hamilton cut Skidmore's lead to one with 11:48 remaining in the second half. After a penalty corner, Amy Allen '10 fired a shot into the back of the cage off a pass from Colleen Callaghan '11. The goal was Allen's seventh this season.

With 10:16 remaining in regulation, Catie Torcivia '12 tallied her sixth goal of the season, and tied the score. Allen, who was named to the All-Tournament team, assisted Torcivia after another penalty corner.

Hamilton fought hard in overtime, and earned three penalty corners. Erin McNally '12 sent a shot at the goal 5:24 into overtime, but the Skidmore goalie was there to make the save. Overall, Skidmore outshot the Continentals, 17-7. Hamilton led in penalty corners, 13-11.

McNally also received all-tournament team honors. Skidmore scored the game-winning goal on a diving shot with 3:58

*see **Field Hockey**, page 19*

PHOTO BYJOHN HUBBARD

The team celebrates their game-tying goal in the finals.

COURTESY OF JULIE WEBSTER '11

Julie Webster '11 and Mike Bigwood '10 sail at Cornell.

Sailing For Dummies

by Daniel Hagemeier '11
Sports Editor

If HamPoll ran a survey asking about everybody's favorite campus sport, chances are that sailing would not get more than 21 votes, the number of members on the roster. In fact, it seems that the majority of Hamilton students are not even aware of the existence of the sailing team.

"This is what we slowly want to change," said team captain Mike Bigwood '10. Like many members of the team, he was introduced to sailing at an early age by his parents.

"I have been sailing on big boats with my family since I was a little child," explained Bigwood. "But I had no race experience before I came to Hamilton."

Fellow team captain Julie Webster '11 also sailed with her parents, but later attended summer camp where she learned sailing and eventually began teaching other newcomers about the sport. She wishes she could do this at Hamilton as well, however the team only gets on the water at the regattas.

Hamilton has neither a boat nor a practice area because the sport does not get enough funding from the school. However, Hamilton pays for the equipment rental and registration fees necessary to participate in the official regattas.

The team is currently planning to find sponsors so it can eventually afford its own boat for practicing.

The sailing team has been around for a while, but because of the lack of interest, it slowly faded out of the club scene. Megan Holack '08 revitalized the team seven years ago with the goal of being a regular participant in regattas.

After the school agreed to provide funding for the races, Hamilton joined the Mid-Atlantic Intercollegiate Sailing Association (MAISA). The division hosts clubs and varsity teams from the New York region, including the likes of Colgate University, Columbia University, Cornell University, Hobart College, Navy and other well-known schools.

The sailing season is divided into the fall and spring, and Hamilton participates in seven regattas each season. The team must sail a minimum of 32 races at each regatta, each race lasting for approximately 20 minutes.

Each team consists of a skipper, who steers the boat, and a crew, the name given to the second person in the boat. Generally, the regattas host two fleets of two people boats. Although usually no more than the required four athletes travel with the team, a rotation within the fleet is possible to give more members sailing time.

In addition, Hamilton sometimes participates in big boat races (eight to 12 peo

*see **Sailing**, page 19*

PBX Wins Powderpuff Football

by Daniel Greenberg '12
Sports Editor

"If you can't take a hit, get off the grass." This was the quote on the back of the t-shirts that were sold to raise money for a good cause during the first annual Powderpuff football event. The shirt could not have described the event any better, as several sororities got together on the gridiron for some exciting inter-societal competition.

The most important feature of the shirt, however, was not its description of the action or its clever humor. Instead, it was the fact that all the money that was raised through the sale of the shirts, went to the Special Olympics. This donation really made the event exceptional.

Three teams competed in this prestigious event. PBX was clad in regal purple, ATX bore royal blue, and the rest of the sororities combined and wore fierce red. Once the music was blaring and the teams warmed up, the clash of the sororities began.

The rules were simple: a 50-yard field, 20 minute games, ten players per team, four downs and one football. This set-up provided a unique opportunity to see football played in a different style. It resulted in an entertaining, yet physical, game of sorority flag football.

The first game was PBX versus the Red team, which consisted of SLU, KSA, and AXL. PBX scored the first two touchdowns using their aerial assaultled by quarterbacks Hillary Weiss '10 and Julia Weis '12. With an arsenal of nine receivers running down the field, the PBX offense picked apart the Red teams' defense.

They were also assisted by a fumble on the Red teams' first kickoff return. With a two touchdown lead the PBX squad felt

*see **Powderpuff**, page 19*

PHOTO BY ANDY RICHARDSON '10

Leah Koren '12 intercepts a pass for PBX, helping to turn the momentum back in their favor.